

INDIVIDUAL EDUCATIONAL & BEHAVIORAL PLAN SCHOOL YEAR 2010-2011

(To be completed by Superintendent and/or Home School Administrator)

To the Parents of: _____ School: _____

The Individual Education Plan, we have designed for your son/daughter will enable your child to return to his/her assigned school within 9 weeks if he/she meets all of the educational and behavioral objectives. The burden for success is clearly an expected task that he/she must meet. Good behavior on a daily basis is not only expected it is documented. You will receive a bi-weekly progress report that will be sent every Friday. This report will allow you to monitor your child's weekly progress.

Goal Statement- Provide each alternative student daily small group and individual supervision to improve his/her behavior in order that he/she can make a smooth transition to his/her sending school. We will focus initially on behavior because if the child cannot behave he/she cannot learn. Once we have the behavior under control we will provide your child with an educational program that has the capabilities in being specialized or general.

Educational Statement- Students from the 6th grade through the 12th grade are given a basic curriculum of math, science, English, social studies, and reading. Art, P.E., etc., are electives that are not a part of the Alternative Educational Program. Computers will be used to reinforce concepts and prepare for the SOL's. We will establish for your child an instructional program that will accelerate the acquisition of basic skills, reduce the idea of dropping out, improve your child's achievement, prepare him/her for state and standardized tests, and provide the curricular foundation for local school credit.

Individual Behavioral Goals for _____

- 1.
- 2.
- 3.
- 4.
- 5.

Home School Administrator Signature

Date

Superintendent or Designee

Date

Printed Name of Above Signature

Printed Name of Above Signature