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## SECTION F: Facilities Development

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## FACILITIES DEVELOPMENT

Any educational program is influenced greatly by the environment within which it functions. The development of a quality educational program and school facilities which help to implement it must go hand in hand.

The Board of Control's goal is to provide facilities of the kind and size that will best support and accommodate the division's educational program and the number of students enrolled.

The Joint Committee for Control will constantly strive to provide new and remodeled facilities that will offer the best possible physical environment for learning and teaching.

The Board aims specifically toward:

1. New buildings and renovations that will accommodate and facilitate those new organizational and instructional patterns that support the division's educational philosophy and instructional goals.
2. Meeting all safety requirements through the remodeling of older structures.
3. Providing such building renovations as needed to meet requirements on the availability of public school facilities to disabled persons.
4. Building design and construction that will lend themselves to low maintenance costs and the conservation of energy. These two factors will also be given special consideration in the renovation of buildings.
5. Decisions pertaining to educational specifications of new buildings and those undergoing extensive remodeling will be developed and with the viewpoints of teachers, students, and the community considered.

Adopted: August 26, 2008

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Legal Refs.: Code of Virginia, 1950, as amended, §§ 22.1-78, 22.1-79 (3), 22.1-253.13:6.B.

## FACILITIES PLANNING

The Joint Committee for Control is responsible for the regular operation and orderly development of all school facilities. The Board will concern itself with both short and long-range planning.

The Executive Superintendent shall present to the Joint Committee for Control annually a five-year Capital Improvement Program which will include recommendations regarding timing, location, costs and savings associated with:

1. New building requirements
2. Restoration and renewal of existing school facilities

Decisions pertaining to educational specifications for new buildings and renovations may be developed after input from a broad based committee representing the staff and community. The committee will present, to the Executive Superintendent its recommendations for facilities utilization, development and closure.

Recommendations to the Joint Committee for Control will be supported by researched facts and figures that support the feasibility and need for construction and/or renovation.

Five-year enrollment projections will be prepared under the direction of the Executive Superintendent and will be reviewed and brought up-to-date annually.

Adopted: August 26, 2008

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Legal Ref.: Code of Virginia, 1950, as amended, sections 22.1-78, 22.1-79(3).

## EDUCATIONAL FACILITIES SPECIFICATIONS

To ensure that all new and remodeled facilities are designed to best implement the educational program, the superintendent will provide for the development of detailed educational specifications to apply to the design and construction of new buildings. Educational specifications are detailed descriptions of:

1. All the activities that are expected to take place in the building;
2. The curriculum to be housed in the building;
3. Specific architectural characteristics desired; and
4. The facilities needed, their equipment requirements, and their relationship to other facility elements.

When educational specifications are prepared, an introductory section will also be included which will be devoted to a brief description of the community and the educational philosophy of the division. Consultants may be used in the development of educational specifications when deemed necessary by the executive superintendent and approved by the Board of Control.

Adopted: August 26, 2008

Admended: May 25, 2010

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Legal Refs.: Code of Virginia, 1950, as amended, sections 22.1-70, 22.1-79(3), 22.1-138, 22.1-140.

Cross Refs.: AF Comprehensive Plan  
 FA Facilities Development  
 FB Facilities Planning  
 FECBA Energy-Conserving Construction  
 FECBB Accommodations for the Disabled  
 FEG Construction Planning

## ENERGY-CONSERVING CONSTRUCTION

Efficient use of energy in construction and operation of school division buildings is a high priority. To the extent permitted by the Public Procurement Act, a proposed project which contains the most energy-efficient plans within an acceptable budget shall have priority. Energy efficiency will be considered in the architectural evaluation.

A continuous study of energy use shall be maintained by the administration for future planning in new construction.

Adopted: August 26, 2008

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Legal Refs.: Code of Virginia, 1950, as amended, sections 22.1-70, 22.1-78.

Cross Refs.: DJF Purchasing Procedures  
FA Facilities Development  
FEA Educational Facilities Specifications

## ACCOMMODATIONS FOR THE DISABLED

Plans for new buildings and renovations or alterations of existing buildings will offer such design and accommodations as to make the newly constructed buildings and renovated or altered areas accessible to disabled persons as required by law.

Adopted:

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Legal Refs.: 29 U.S.C. § 794.

42 U.S.C. §§ 12182, 12183.

Cross Ref.: AC            Nondiscrimination

## CONSTRUCTION PLANNING

No public school building or addition or alteration thereto, for either permanent or temporary use, shall be advertised for bid, contracted for, erected, or otherwise acquired until the plans and specifications therefore have been approved in writing by the division superintendent and are accompanied by a statement by an architect or professional engineer licensed by the Board for Architects, Professional Engineers, Land Surveyors, Certified Interior Designers and Landscape Architects that such plans and specifications are, in his professional opinion and belief, in compliance with the regulations of the Board of Education and the Uniform Statewide Building Code. The Executive Superintendent's approval, architect's or engineer's statement, and a copy of the final plans and specifications shall be submitted to the Superintendent of Public Instruction.

Adopted: August 26, 2008

Amended: August 24, 2010

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Legal Refs.: Code of Virginia, 1950, as amended, section 22.1-140.

Cross Refs.: FEA Educational Facilities Specifications

## PUBLIC DEDICATION OF NEW FACILITIES

The Joint Committee for Control may have a public dedication ceremony following completion of major building projects.

Adopted: August 26, 2008

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Legal Ref. Code of Virginia, 1950, as amended, section 22.1-78.

Cross Ref.: FFA School Names

## RETIREMENT OF FACILITIES

Certain Joint Committee for Control buildings become unsuitable for their present use, but may be used to benefit the Joint Committee for Control or public in other ways. In determining which facility is to be retired, the Joint Committee for Control may consider the following of factors, among others:

1. The adaptability of the building for continued use of its present purpose;
2. The suitability of the site of the building;
3. The maintenance and upkeep of the building costs; and,
4. The historic value of the building to the community.

The Joint Committee for Control shall invite the viewpoints of community residents and staff in making its decision to retire a school building.

If the Joint Committee for Control determines to close a facility, it will first consider other uses that the Joint Committee for Control might make of the building prior to considering relinquishing possession of the building.

Adopted: August 26, 2008

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Legal Ref.: Code of Virginia, 1950, as amended, sections 22.1-79, 22.1-129, 22.1-131, 22.1-135, 22.1-136.

Cross Ref.: KG Community Use of School Facilities